

Primary Partnership Programme

// **2020-21**
nerve centre



PARTNERSHIP OVERVIEW

- 1 DAY OF TPD TRAINING FOR WHOLE STAFF
- 4 DAYS OF TEACHER TRAINING AND IN-CLASS SUPPORT (PLUS PLANNING SUPPORT)
- 2 DAYS OF ICT COORDINATOR TRAINING AND SUPPORT
- UP TO 1 DAY SUPPORTED KEY TEACHER-LED IN-SCHOOL TRAINING (TO DISSEMINATE SKILLS)
- PRIORITY ACCESS TO ALL OF NERVE CENTRE'S TPD COURSES
- ONGOING TECHNICAL SUPPORT AND ASSISTANCE

**Potential for additional year of further support*

Nerve Centre | 7-8 Magazine Street | Derry~Londonderry | BT48 6HJ

Tel: +(44) 028 71 260 562 | Fax: +(44) 028 71 371 738

www.nervecentre.org

//

Animation is now a tangible element within our curriculum and the skills and knowledge will have an impact on all learning. A very rewarding experience for teacher and pupil alike.

//

(Teacher, previous Partnership School)



NERVE CENTRE CREATIVE LEARNING CENTRE

The Nerve Centre's Creative Learning Centre (CLC) is one of three in Northern Ireland. Alongside Nerve Belfast and the AmmA Centre (Armagh), we are funded by the Department of Culture, Arts and Leisure (managed through NI Screen) and inspected by the ETI.

Through a range of training and support programmes, we exist to innovate and develop skills around using creative technologies with confidence and with purpose for young people, teachers and community leaders.



PARTNERSHIP OUTLINE

Our Primary Partnership Programme offers schools an exciting opportunity to avail of a one year* programme of training and support customised to meet the needs of the school. The programme aims to help schools increase their creative use of multimedia and digital technologies across the whole school with particular emphasis on:

- Whole school improvement
- Every school a good school
- Literacy, numeracy and UICT.

Participating schools can avail of all staff training opportunities, targeted teacher professional development, ICT co-ordinator support, as well as technical support and assistance throughout the year. Schools will also have priority access to all other Nerve Centre teacher development courses.

We work strategically with senior management based on the school's development plan, their ICT co-ordinators and

other key members of staff in order to ensure that support offered from Nerve Centre has the maximum impact in the school.

Some benefits to our previous Partnership schools have included: the development of examples of good practice that can be used for ETI inspections, applications for fundraising and/or accredited ICT awards.

The value of this opportunity to successful schools is in excess of £4,000 per school, the total cost of which will be met by Nerve Centre. The partnership programme sits at the heart of Nerve Centre's programme and represents our largest investment in time, capital and resources.

As part of the evaluation process, all Partnership Schools will be expected to submit examples of updates to their ICT strategies, schemes of work, lesson plans, UICT tasks and other positive outcomes. Where appropriate, these may be shared as examples of good practice to the wider education community.



We couldn't have done this without the Nerve Centre- in future we'll be able to do it ourselves. The Nerve Centre have extended our use of ICT and made teachers much more professional.
(Principal, previous Partnership School)



WHO CAN APPLY?

We welcome applications from any primary schools within the EA Western & North Eastern regions. We are looking for vibrant, forward-thinking schools with supportive senior management, enthusiastic and motivated teachers, and ICT equipment/plans suitable to achieve aims and goals set out. Final applications must be submitted by the principal.

PARTNERSHIP DELIVERY: 5 Phases

PHASE 1:

Information & Application (Jan - Mar 2020) Shortlisting & Site Visit (Apr - May 2020)

YOUR COMMITMENT		OUR COMMITMENT
Principal & key staff complete application (Principal submits)	<p>Applicant schools should include the following in their form:</p> <ul style="list-style-type: none"> • Overview of SDP and current ICT strategy (we want to know where you are and where you would like to be) • One clearly defined area for training and support (e.g. working with images, working with music & sound, interactive design, animation, moving images, using mobile technology...) • Proposed date for initial all-staff training 	<ul style="list-style-type: none"> • Applications are assessed by an independent panel
1 x meeting with Principal & key staff (if shortlisted)	If shortlisted: applicant staff meet CLC staff at site visit to school	<ul style="list-style-type: none"> • Site visits will be arranged with shortlisted schools before successful schools are then invited to participate in the partnership.

PHASE 2:

Preparation/Planning (May – Jun 2020) Initial All-Staff Training Day (Aug – Sep 2020)

Nerve Centre CLC will meet key staff members to agree programme content: including identifying overall training needs, potential solutions and specific content for initial training sessions.

YOUR COMMITMENT		OUR COMMITMENT
1 x meeting (during school or twilight) & follow-up contact	<p>Key staff work with CLC to explore/agree:</p> <ul style="list-style-type: none"> • Overall training needs to meet priorities identified in application • Specific content for all-staff training day 	<ul style="list-style-type: none"> • Help school leaders to design an overall outline for 1-year programme to meet school needs in one clearly defined area • Work in partnership with you to agree CLC support and equipment* needed for all staff training (*subject to availability) • Design & delivery of an agreed whole-school training session tailored to meet your identified needs • CLC professional creative digital media training, resources and *equipment for all staff training (*subject to availability)
1 x all-staff training day	• 1 x day allocated TPD for whole school staff	

PHASE 3:

[4 days between key teachers]

Training & Support for Key Teachers (Aug 2020 – Mar 2021)

Following the all-staff training day, key teachers are identified to take the partnership forward with further training and support. All scheduling and content will be confirmed as early as possible.

The CLC provides support around integrating and developing ICT strategy and delivery to ensure growth and development of creative use of ICT in school.

(NB Principals: key staff will need to be released for agreed times to fulfill the partnership & make the most of the support offered to your school.)

TRAINING & SUPPORT - KEY TEACHERS

YOUR COMMITMENT

OUR COMMITMENT

<p>Total 4 days x training / in-class support between key teachers</p>	<ul style="list-style-type: none"> • Cover* for teachers to attend training • Key teachers identified for further training and support Scheduling and content confirmed and booked as early as possible in Term 1 e.g. twilight session between training & in-class support to plan classroom delivery with CLC help • Commitment by staff to undertake some self-led learning (with resources and guidance provided by Nerve Centre) • Time for key teachers to learn, plan and share <p>*Teacher cover depends on your selected key teachers and when training occurs.</p>	<ul style="list-style-type: none"> • Balance of training: in-class support agreed with school depending on who your key staff are • Flexible training times (e.g. whole days, half-days, twilight sessions etc.) • Tailored help, training and resources from experienced staff • Full support from professional creative digital media trainers/ access to *equipment (*if required/ available) in your classroom as you try out new skills with pupils • Tailored help from experienced staff to devise practical plan of what and how you will deliver with pupils
--	--	--

TRAINING & SUPPORT - ICT CO-ORDINATORS

YOUR COMMITMENT

OUR COMMITMENT

<p>Up to 2 x days support (flexible)</p>	<ul style="list-style-type: none"> • Teacher cover/timetabled time to develop integration of creative ICT skills across the school 	<p>Support to consolidate planning/ use of ICT to deliver school development</p>
---	---	--

PHASE 4:

Key Teachers Lead Training In School (Jan – Apr 2021)

Key teachers & ICT Co-ordinators are supported through collating a case-study of their planning and delivering training to disseminate to other staff ICT skills developed through the partnership.

YOUR COMMITMENT

OUR COMMITMENT

<p>1 x planning session & follow-up support</p>	<ul style="list-style-type: none"> • Availability for twilight support session(s) (or teacher cover if school wishes) 	<p>Help from experienced staff to:</p> <ul style="list-style-type: none"> • Collate digital skills case study for use in training session (& school use and beyond) • Devise practical plan of what and how you will deliver to colleagues • Full support from professional creative digital media trainers/access to *equipment/resources (*if required/available) in your school as key staff disseminate new skills to colleagues
<p>Up to 1 full day x Teacher-led in-school TPD (flexible)</p>	<ul style="list-style-type: none"> • Allocated INSET/TPD time for key staff (following pupil delivery & case study development/planning) to train colleagues/embed new skills 	

PHASE 5:

Evaluation & Future Directions (Apr – Jun 2021)

Partnership schools will complete an end of year evaluation to include evidence documenting the integration of training & support into future teaching and learning (e.g. updated schemes of work, ICT strategy, action plans, resources...).

YOUR COMMITMENT

OUR COMMITMENT

<p>Ongoing 1/2 day evaluation session</p>	<ul style="list-style-type: none"> • Collecting evidence (photos/planning) during partnership • 1/2 day teacher cover for key staff (including Principal) 	<ul style="list-style-type: none"> • Collecting evidence (photos/planning) throughout partnership • Showcase of best practice from partnerships & opportunity for key teachers to share good practice and ideas for future directions with colleagues from other partnership schools
<p>End of year meeting with Principal</p>	<ul style="list-style-type: none"> • Reflect on progress by completing end-of-year evaluation report. Consider the potential for additional support for an additional year 	<ul style="list-style-type: none"> • Advise school on ways to move forward

Evidence- Case Study & Review (ongoing)

Throughout the partnership, Nerve Centre CLC and partner schools will gather photographic/video evidence to support review and evaluation, also to share good work being done in successful schools.

*Refresher Training Session (date TBC)

A follow-up training session may be made available to partnership teachers after their partnership has ended, giving them an opportunity to meet up with colleagues from other partnership schools as well as refresh their skills.

HOW
TO
APPLY

Complete the application form via our website.

Deadline for applications: 5pm Friday 14TH February 2020

Please contact Rachel McDermott for any further information:

r.mcdermott@nervecentre.org