Primary Partnership Programme

//2020-21
nerve centre

APPLICATION FORM

DEADLINE 5PM FRIDAY 14TH FEBRUARY 2020
Please return complete the online application at www.nervecentre.org

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Tel: +(44) 028 71 260 562 | Fax: +(44) 028 71 371 738
www.nervecentre.org
# TABLE OF CONTENTS

The application form splits into 3 easy to complete sections. Please note some sections have a word limit, a well thought out succinct answer will tell us more than lots of copy & pasting. We have also indicated who might be best to complete each section.

## SECTION 1  General information

<table>
<thead>
<tr>
<th>Contact information</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>School information</td>
<td>Principal</td>
</tr>
</tbody>
</table>

## SECTION 2  School / ICT development plan

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Principal / ICT Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priorities</td>
<td>Principal / ICT Co-ordinator</td>
</tr>
<tr>
<td>ICT provision, Needs &amp; Goals</td>
<td>ICT Co-ordinator</td>
</tr>
</tbody>
</table>

## SECTION 3  Terms & conditions

<table>
<thead>
<tr>
<th>Terms &amp; conditions</th>
<th>Principal</th>
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</thead>
<tbody>
<tr>
<td>Signatures</td>
<td>Principal / ICT Co-ordinator</td>
</tr>
</tbody>
</table>
### CONTACT INFORMATION FOR THE PRINCIPAL

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>ADDRESS</th>
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<table>
<thead>
<tr>
<th>TELEPHONE NO.</th>
<th>PRINCIPAL</th>
<th>E MAIL ADDRESS</th>
<th>ICT COORDINATOR</th>
<th>EMAIL ADDRESS</th>
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SECTION 1
# PRIMARY PARTNERSHIP PROGRAMME

NERVE CENTRE

Creative Learning Centre

## PRIMARY PARTNERSHIP PROGRAMME

NERVE CENTRE // 2020-21

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### SCHOOL INFORMATION

**FOR THE PRINCIPAL**

<table>
<thead>
<tr>
<th>ELB AREA</th>
<th>NO. OF TEACHERS</th>
<th>NO. OF PUPILS</th>
</tr>
</thead>
</table>

Please note the following data will not affect your application, we have to collate it as part of our funding agreement. If you don’t know the answer please reply – unknown.

<table>
<thead>
<tr>
<th>% SCHOOL MEALS</th>
<th>EXTENDED SCHOOL?</th>
<th>SEN %</th>
<th>URBAN/RURAL</th>
</tr>
</thead>
</table>

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### SECTION 1

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WE WOULD LIKE TO GAIN AN UNDERSTANDING OF WHERE ICT SITS IN YOUR SCHOOL DEVELOPMENT PLAN.

**STRATEGY**

For Principal / ICT Co-ordinator

WE WOULD LIKE TO GAIN AN UNDERSTANDING OF WHERE ICT SITS IN YOUR SCHOOL DEVELOPMENT PLAN.

**VISION**

How do you plan to use ICT to support your school development strategies in the longer term (200 words max)
e.g. Training delivery, developing tools for curriculum implementation, addressing pupil engagement & attainment?

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CURRENT USE OF ICT

How is ICT currently being used in the key stage / area you would like support in? (Are there any successes you would like to build on? Or challenges you need support with?) (200 words max)
PRIORITIES

WE WOULD LIKE TO UNDERSTAND WHAT YOUR FOCUS IS AND WHERE YOU WANT TO DIRECT (INITIAL) SUPPORT.

WHAT IS YOUR OVERALL AIM

Which area of priority would you like to have addressed at the end of a year’s partnership? (200 words max)
e.g. Our school would like to develop use of animation as a teaching/learning tool across the entire curriculum.

HOW SHOULD WE START

How could a partnership begin to help you to implement your identified priority? (200 words max)
e.g. We would like training for a teacher at each key stage (to be cascaded) and support to develop use of curriculum-linked animation at appropriate levels for each year group.

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ICT PROVISION

WE WOULD LIKE TO LEARN HOW YOU HAVE DEVELOPED USE OF ICT ALREADY AND WHAT WE COULD HELP YOU WITH.

PAST PROVISION

Please provide an example of successful past implementation of IT resources (i.e. Use of equipment, training). (150 words max)

CURRENT PROVISION

Please indicate current ICT equipment provision in school / plans for purchases in coming months. (100 words max)
e.g. 2 PC computer suites, 10 tablets/iPads, 1 laptop per teacher/classroom…

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SECTION 2C
TRAINING / NEEDS

Together with partnership support, how could you deploy current/planned resources to meet your identified priority? (150 words max)

- To roll out animation across school we will need:
  - (i) training for all staff
  - (ii) further investment in equipment
  - (iii) time for key staff to update teaching plans to include ICT / share good practice

POSSIBLE DATES

Please provide 3 possible dates for the initial all-staff training day (Aug – Sept)...

IN YEAR GOALS

Are there any specific staff/pupil/curriculum outcomes you hope to achieve through the partnership? (100 words max)

- Staff CPD / staff can now use e.g. moving image to enhance teaching / creation of teaching resources
- Pupils have had experience of using moving image to enhance learning and improve understanding
- Development of a task which supports curriculum delivery (e.g. UICT, an ICL)

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TERMS & CONDITIONS

Please answer the following with yes or no.

OUR SCHOOL IS PREPARED TO COMMIT TO THE FULL ONE YEAR PROGRAMME

YES  NO

OUR SCHOOL IS PREPARED TO PROVIDE COVER FOR TEACHER TRAINING

YES  NO

OUR SCHOOL IS PREPARED TO COLLAPSE THE TIMETABLE AS REQUIRED

YES  NO

OUR SCHOOL IS PREPARED TO ALLOW PHOTO & VIDEO EVIDENCE TO BE COLLECTED

YES  NO

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SIGNATURES

Type or sign name below as appropriate.

PRINCIPAL

ICT CO-ORDINATOR

DATE

SECTION 3