Post Primary Music Partnership Programme

2019 - 20

nerve centre 2019

PARTNERSHIP OVERVIEW

- YEAR LONG TRAINING AND SUPPORT PROGRAMME
- 4 DAYS OF TRAINING & IN-CLASS SUPPORT TO STAFF AND/OR PUPILS
- ACCESS TO NERVE CENTRE’S EQUIPMENT, RESOURCES AND RECORDING FACILITIES
- ONGOING TECHNICAL SUPPORT & ASSISTANCE
- PRIORITY ACCESS TO ALL NERVE CENTRE’S CPD COURSES
The Nerve Centre’s Creative Learning Centre (CLC) is one of three in Northern Ireland. Alongside Nerve Belfast and the AmmA Centre (Armagh), we are funded by the Department of Culture, Arts and Leisure (managed through NI Screen).

We exist to innovate and provide support around using creative technologies with confidence and with purpose for young people, teachers and community leaders.

To find out more visit: www.nervecentre.org/education
PARTNERSHIP OUTLINE

Our Post-Primary Music Partnership Programme offers schools an exciting opportunity to avail of one years’ bespoke training and support customised to meet the needs of their music department.

Schools can avail of training and support to both teachers and pupils in a range of areas relating to the teaching and learning of Music across the key stages. Training areas could include the use of DAW's or Digital Audio Workstations (e.g. GarageBand, Logic, ProTools) for composition, recording, or sequencing; sound design; multitracking; or the use of music-based apps on mobile devices. This support partnership may be of particular interest to teachers delivering CCEA’s GCSE/GCE in Music who wish to fulfil the requirements of the sequencing and multitracking options at AS/A2 or the “technology as a key component” composition option at GCSE.

We will offer all participating schools the option to use our recording studio facilities in our centre. Training and support sessions can also be delivered on-site at your school, giving you the chance to maximise the use of your own equipment and resources as well as our portable studio equipment.

The programme will provide four full days of tailored training and support as well as technical support and assistance throughout the year. Schools will also have priority access to all other Nerve centre teacher development courses. We will work strategically with senior management, ICT coordinators and the head of Music as well as other key members of staff in order to ensure that support offered from Nerve centre has the maximum impact in the school. We ask schools to put forward clear ideas of how we can best support the department at the application stage.

The partnership programme is at the core of what we do in the CLC and represents the largest investment of our time, capital and resources. Successful partnership schools will be expected to submit examples of updates to their ICT strategies, schemes of work, lesson plans and other positive outcomes. Where appropriate, these may be shared with the wider education community as examples of good practice.

THE TOTAL COST TO PARTNER SCHOOLS IS MET BY US (UP TO £4000 PER SCHOOL), WITH SCHOOLS PROVIDING ONLY TEACHER COVER COSTS AS NECESSARY.

WHO CAN APPLY?

We welcome applications from any post-primary schools within the WELB and NEELB areas. We are looking for vibrant, forward-thinking schools with supportive senior management, enthusiastic and motivated teachers, and ICT equipment/plans suitable to achieve aims and goals set out. Final applications must be submitted by the principal AND (lead) HoD of Music department.

I learned and honed new skills which will facilitate new tools in the learning process.

(Teacher, Partnership School 2013)
**PARTNERSHIP DELIVERY: 5 Phases**

**PHASE 1:** Information & Application (Jan - March 2019) Shortlisting & Site Visit (Apr – May 2019)

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| Principal & key staff complete application (Principal submits) | Applicant schools should include the following in their form:  
• Overview of general school equipment, resources etc. to be completed by senior management  
• Overview of music department goals and clear identification of training needs for staff and/or pupils to be completed by the HOD |
| 1 x meeting with Principal, ICT Co-ordinator and HOD | Applications are assessed by an independent panel |
| If shortlisted: applicant staff meet CLC staff at site visit to school | Site visits will be arranged with shortlisted schools before successful schools are then invited to participate in the partnership. |

**PHASE 2:** Preparation/Planning (June – Sep 2019) Initial All-Staff Training Day (Aug – Sep 2019)

Nerve Centre CLC will meet key staff members to agree programme content: including identifying overall training needs, potential solutions and specific content for initial training sessions.

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<td>1 x meeting (during school or twilight) &amp; follow-up contact</td>
<td>ICT Co-ordinator and key staff from music department work with CLC to design support appropriate to meet priorities identified in application</td>
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<td>Work in partnership with you to develop implementation programme of CLC support and training.</td>
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To find out more visit: www.nervecentre.org/education
## PHASE 3:
### Training & Support to Key Teachers (Aug 2019 – Mar 2020)

Key teachers will attend planned training sessions, lead supported in-class sessions and attend any other scheduled programme events.

(**NB Principals: key staff will need to be released for agreed times to fulfil the partnership & make the most of the support offered to your school.)

### TRAINING & SUPPORT TO KEY TEACHERS (AUG 2019 – MAR 2020)

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<td>4 days worth of training and in-class support</td>
<td>Digital music training, support and resources tailored to your school's needs</td>
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<td>Teacher cover may be required for teacher training and/or pupil support sessions e.g. staff and pupil visit to Nerve centre CLC recording studio</td>
<td>Help from experienced staff to devise practical plan of what and how you will deliver to pupils</td>
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<td>Full support from professional creative digital media trainers in your classroom as you try out new skills with pupils</td>
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### OUR COMMITMENT

- Help from experienced staff to devise practical plan of what and how you will deliver to pupils
- Full support from professional creative digital media trainers in your classroom as you try out new skills with pupils

## PHASE 4:
### Evaluation & Future Directions (Apr – Jun 2020)

Partnership schools will complete an end of year evaluation to include evidence documenting the integration of training & support into future teaching and learning (e.g. updated schemes of work, ICT strategy, action plans, resources…).

### OUR COMMITMENT

- Collecting evidence (photos/planning) throughout partnership
- Showcase of best practice from partnerships & opportunity for key teachers to share good practice and ideas for future directions with colleagues from other schools.

### YOUR COMMITMENT

- Collecting evidence (photos/planning) during partnership
- ½ day teacher cover for key staff

### Evidence- Case Study & Review (ongoing)

Throughout the partnership, Nerve centre CLC and partner schools will gather photographic / video evidence to support review and evaluation, also to share good work being done in successful schools.

## HOW TO APPLY

Complete the application form via our website. **Deadline for applications: 5pm Friday 15TH February 2019**

Please contact Colm O’Donnell for any further information: c.odonnell@nervecentre.org