PARTNERSHIP OVERVIEW

- YEAR LONG* TRAINING AND SUPPORT PROGRAMME
- 8 HOURS OF TEACHER TRAINING TO KEY STAFF
- 3 DAYS OF IN-CLASS SUPPORT (PLUS PLANNING SUPPORT)
- 1 DAY OF TPD TRAINING FOR WHOLE STAFF
- PRIORITY ACCESS TO ALL NERVE CENTRE’S CPD COURSES

*Schools may have the opportunity to apply for a second year of support
The Nerve Centre’s Creative Learning Centre (CLC) is one of three in Northern Ireland. Alongside Nerve Belfast and the AmmA Centre (Armagh), we are funded by the Department of Culture, Arts and Leisure (managed through NI Screen).

We exist to innovate and provide support around using creative technologies with confidence and with purpose for young people, teachers and community leaders.

To find out more visit: www.nervecentre.org/education
PARTNERSHIP OUTLINE

Our Post-Primary KS3 Partnership Programme offers schools an exciting customised programme of up to a years’* training and support. The aim of the partnership is to help schools increase their creative use of digital media technologies to enhance teaching and learning across the curriculum at KS3 with our focus this year on Literacy & Communication.

We welcome applications from:
(i) one key department or
(ii) key staff from an area of learning with literacy & communication as a key focus or
(iii) key staff from up to 3 departments working on a connected unit of work with a literacy & communication focus

Partnership schools have access to focused staff training, in-class support sessions and targeted teacher professional development, as well as technical support and assistance to key staff throughout.

To support development of ICT strategy and practice we will work strategically with senior management, via the school’s development plan, and with key Co-ordinator/s and staff throughout the year*.

We ask schools to put forward a clear proposal (to be completed by the lead HoD). [Please note: final application is to be submitted by the Principal and lead HoD of proposed department(s).]

The partnership programme is at the core of what we do in the CLC and represents the largest investment of our time, capital and resources. Successful partnership schools will be expected to submit examples of updates to their ICT strategies, schemes of work, lesson plans and other positive outcomes. Where appropriate, these may be shared with the wider education community as examples of good practice.

THE TOTAL COST TO PARTNER SCHOOLS IS MET BY US (UP TO £4000 PER SCHOOL), WITH SCHOOLS PROVIDING ONLY TEACHER COVER COSTS AS NECESSARY.

WHO CAN APPLY?

We welcome applications from any post-primary schools within the WELB and NEELB areas. We are looking for vibrant, forward-thinking schools with supportive senior management, enthusiastic and motivated teachers, and ICT equipment/plans suitable to achieve aims and goals set out. Final applications must be submitted by the principal AND (lead) HoD of proposed department(s).

*Schools may have the opportunity to apply for a second year of support.
**PARTNERSHIP DELIVERY: 5 Phases**

**PHASE 1:**

<table>
<thead>
<tr>
<th>YOUR COMMITMENT</th>
<th>OUR COMMITMENT</th>
</tr>
</thead>
</table>
| Principal & key staff complete application (Principal submits) | Applicant schools should include the following in their form:  
• Overview of SDP and current ICT strategy (we want to know where you are and where you would like to be)  
• Short, single agreed project proposal:  
  - one key department or  
  - key staff from an area of learning with a shared focus or  
  - key staff from up to 3 depts. working on a connected unit of work | Applications are assessed by an independent panel |
| 1 x meeting with Principal, ICT Co-ordinator/s & key staff (if shortlisted) | If shortlisted: applicant staff meet CLC staff at site visit to school |

**PHASE 2:**

Nerve centre CLC will meet key staff members to agree programme content: including identifying overall training needs, potential solutions and specific content for initial training sessions.

<table>
<thead>
<tr>
<th>YOUR COMMITMENT</th>
<th>OUR COMMITMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 x meeting (during school or twilight) &amp; follow-up contact</td>
<td>Key staff and Key Co-ordinator/s work with CLC to design support appropriate to meet priorities identified in application</td>
</tr>
</tbody>
</table>

To find out more visit:  
www.nervecentre.org/education
PHASE 3:  
Training & Support for Key Teachers (Aug 2019 – Mar 2020)

Key teachers will attend planned training sessions, lead supported in-class sessions and attend any other scheduled programme events.

(**NB Principals: key staff will need to be released for agreed times to fulfil the partnership & make the most of the support offered to your school.**)

### TRAINING & SUPPORT TO KEY TEACHERS (AUG 2019 – MAR 2020)

<table>
<thead>
<tr>
<th>YOUR COMMITMENT</th>
<th>OUR COMMITMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8 hours of teacher training</strong></td>
<td>Training and resources tailored to your school’s needs</td>
</tr>
<tr>
<td><strong>Planning support</strong></td>
<td>Help from experienced staff to devise practical plan of what and how you will deliver to pupils</td>
</tr>
<tr>
<td><strong>Up to 3 days’ in-class support</strong></td>
<td>Full support from professional creative digital media trainers in your classroom as you try out new skills with pupils</td>
</tr>
</tbody>
</table>

**Teacher cover required**

- e.g. twilight session to plan classroom delivery with CLC help
- Depending on agreed programme you may need to collapse the timetable/arrange teacher cover.

**OUR COMMITMENT**

Help from experienced staff to:
- Collate digital skills case study for use in training session (&school use beyond)
- Devise practical plan of what and how you will deliver to colleagues

**YOUR COMMITMENT**

- Full support from professional creative digital media trainers / access to *equipment/resources (*if required/ available) in your school as key staff disseminate new skills to colleagues

---

Key teachers & Key Coordinators are supported through collating a case-study of their planning and delivering training to disseminate to other staff ICT skills developed through the partnership.

<table>
<thead>
<tr>
<th>YOUR COMMITMENT</th>
<th>OUR COMMITMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 x planning session &amp; follow-up support</strong></td>
<td>Help from experienced staff to:</td>
</tr>
<tr>
<td><strong>Up to 1 full day x Teacher-led in-school TPD (flexible)</strong></td>
<td>• Collate digital skills case study for use in training session (&amp;school use beyond)</td>
</tr>
<tr>
<td></td>
<td>• Devise practical plan of what and how you will deliver to colleagues</td>
</tr>
</tbody>
</table>

**Availability for twilight support session(s) (or teacher cover if school wishes)**

**Allocated INSET / TPD time for key staff (following pupil delivery & case study development/planning) to train colleagues/embed new skills**

---

To find out more visit:  
www.nervecentre.org/education

Partnership schools will complete an end of year evaluation to include evidence documenting the integration of training & support into future teaching and learning (e.g. updated schemes of work, ICT strategy, action plans, resources...).

<table>
<thead>
<tr>
<th>YOUR COMMITMENT</th>
<th>OUR COMMITMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>Collecting evidence (photos/planning) during partnership</td>
<td>Collecting evidence (photos/planning) throughout partnership</td>
</tr>
<tr>
<td>½ day evaluation session @ Nerve centre CLC</td>
<td>½ day teacher cover for key staff</td>
</tr>
<tr>
<td></td>
<td>Showcase of best practice from partnerships &amp; opportunity for key teachers to share good practice and ideas for future directions with colleagues from other partnership schools.</td>
</tr>
</tbody>
</table>

*REFRESHER TRAINING SESSION (DATE TBC)*

A follow-up training session may be made available to partnership teachers after their partnership has ended, giving them an opportunity to meet up with colleagues from other partnership schools as well as refresh their skills.

Evidence- Case Study & Review (ongoing)

Throughout the partnership, Nerve centre CLC and partner schools will gather photographic / video evidence to support review and evaluation, also to share good work being done in successful schools.

**HOW TO APPLY**

Please email your completed application forms to: c.odonnell@nervecentre.org by 5pm on Friday 15th February 2019.

To find out more visit: www.nervecentre.org/education